Michigan's FFY 2016 Annual Performance Report At-a-Glance

This at-a-glance document, created by the Michigan Department of Education, Office of Special Education (MDE, OSE), reflects the FFY 2016 Annual Performance Report (APR) submitted to the U.S. Department of Education (USED) on February 1, 2018.

Revised: 4/26/18

Indicator No.	Indicator Name	Indicator Type [1]	Data Related Information	FFY 2015 Actual	FFY 2016 Actual [2]	FFY 2016 Target	Data Trend	Key notes/ideas from the APR about possible reasons for progress or slippage from previous year
1	**Graduation**	Results	• Entered ninth grade in 2010-2011 or • Ungraded (reached age of typical 9th grader & received a regular diploma within six years) • Grades 9-12	57.12% (8,113 ÷ 14,203)	64.15% (8,594 ÷ 13,396)	≥ 80.00%	Progress	• First year reporting a 6-year rate.
2	**Dropout**	Results	• 2015-2016 • Grades 9-12 & setting 14	7.35% (4,677 ÷ 63,637)	7.06% (4,457 ÷ 63,126)	≤ 8.75%	Progress	• A decrease of .29% from the previous year. • Steady decrease. Fifth year of a decrease in percentage of dropouts.

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[1] Compliance or Results Indicators-U.S. Department of Education (USED) Office of Special Education Programs (OSEP) sets targets for compliance indicators. State's set targets for results indicators.
[2] FFY 2016 reflects data from the 2016-17 school year (July 1, 2016-June 30, 2017) except where noted.

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3B	**Statewide Assessment** *– Participation*	Results	• 2016-2017 MDE/OEAA • Elementary (3, 4, 5), Middle (6, 7, 8) and high School Levels (11, 12)	92.71% -97.96%	ELA 93.88%-98.19% Math 94.50%-98.56%	≥ 95.00%	N/A	• Third year of M-STEP • Participation rate increase is moving toward the 95 percent target & is the highest it has been in recent years.
3C	**Statewide Assessment** *– Proficiency*	Results	• 2016-2017 MDE/OEAA • Elementary (3, 4, 5), Middle (6, 7, 8) and high School Levels (11, 12)	16.89% - 31.06%	ELA 22.89%-28.17% Math 16.71%-29.14%	N/A	N/A	• Third year of M-STEP • Summer of 2017, new standard setting was completed for the MI-Access assessment which may be negatively affecting the outcome of the proficiency rate.
4A	**Suspension/Expulsion**	Results	• 2015-2016 MSDS • Ages 3-21	1.34% of districts (12÷895)	1.48% of districts (13÷880)	< 3.90% of districts	Steady	• A slight increase of 0.14% from the previous year.
4B	**Suspension/Expulsion by Race/Ethnicity**	Compliance	• 2015-2016 MSDS • 2016-2017 monitoring data • Ages 3-21	3.58% (32÷895)	1.84% (14÷762)	0%	Progress	• There was a decrease of 1.74% from the previous year. • Number of districts with findings of noncompliance by race/ethnicity: American Indian (1); Asian (0); Black (10); Hispanic (2); White (5); Two or More Races (0) (Note: Some districts had findings in more than one racial/ethnic group.)

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5A	**Educational Environments** • *In regular class 80% or more of the day*	Results	• 2016-2017 Special Education Child Count • Ages 6-21	66.39% (117,338÷176,743)	66.89% (118,235÷176,766)	≥ 63.75%	Progress	• Component A: steady increase of .50% over previous year.
5B	**Educational Environments** • *In the regular class less than 40% of the day*	Results	• 2016-2017 Special Education Child Count • Ages 6-21	10.86% (19,197÷176,743)	10.90% (19,266÷176,766)	≤ 11.60%	Steady	• Component B: a slight increase of .04% over previous year.
5C	**Educational Environments** • *Served in separate facilities*	Results	• 2016-2017 Special Education Child Count • Ages 6-21	5.16% (9,125÷176,743)	4.96% (8,766÷176,766)	≤ 5.28%	Progress	• Component C: a decrease of .20% over previous year.
6A	**Preschool Educational Environments** • *% age 3-5 receiving majority of services in a regular EC program.*	Results	• 2016-2017 Special Education Count • Ages 3-5	29.72% (6,115 ÷ 20,573)	29.89% (6,337 ÷ 21,199)	≥ 28.30%	Progress	• FFY 2016-FFY 2018 Targets reset. • Component A: An increase of 0.17% over previous year.
6B	**Preschool Educational Environments** • *% age 3-5 with an IEP in a separate special education class, separate school or residential facility.*	Results	• 2016-2017 Special Education Count • Ages 3-5	39.25% (8,075÷20,573)	38.72% (8,208÷21,199)	≤ 42.00%	Progress	• FFY 2016-FFY 2018 Targets Reset. • Component B: A decrease of 0.53% over previous year.

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7A	**Preschool Outcomes** • *Positive Social-Emotional Skills at age 6 or program exit –* o *Entered below expectations & substantially increased rate of growth.*	Results	• MSDS • 2016-2017 HighScope Educational Research Foundation • Ages 3-5	87.90% (3,116 ÷ 3,552)	88.36% (2,497÷2,826)	≥ 87.00%	Progress	• Targets were reset in FFY 2014. • Increased data consistency and reduced reporting errors. • Target was met for all 6 components.
7A	**Preschool Outcomes** o *Functioning within age expectations*	Results	• MSDS • 2016-2017 HighScope Educational Research Foundation • Ages 3-5	58.02% (2,297÷3,959)	57.82% (2,092÷3,618)	≥ 55.10%	Slippage	• Targets were reset in FFY 2014. • Increased data consistency and reduced reporting errors. • Target was met for all 6 components.
7B	**Preschool Outcomes** • *Acquisition & Use Knowledge & Skills at age 6 or program exit—* o *Entered below expectations & substantially increased rate of growth.*	Results	• MSDS • 2016-2017 HighScope Educational Research Foundation • Ages 3-5	89.11% (3,027÷3,397)	90.17% (2,806÷3,112)	≥ 88.00%	Progress	• Targets were reset in FFY 2014. • Increased data consistency and reduced reporting errors. • Target was met for all 6 components.

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7B	**Preschool Outcomes** ○ *Functioning within age expectations.*	Results	• MSDS • 2016-2017 HighScope Educational Research Foundation • Ages 3-5	58.93% (2,333÷3,959)	57.13% (2,067÷3,618)	≥ 56.30%	Slippage	• Targets were reset in FFY 2014. • Increased data consistency and reduced reporting errors. • Target was met for all 6 components.
7C	**Preschool Outcomes** • *Use of Appropriate Behaviors to Meet Needs at age 6 or program exit—* ○ *Entered below expectations & substantially increased rate of growth.*	Results	• MSDS • 2016-2017 HighScope Educational Research Foundation • Ages 3-5	88.47% (2,792÷3,156)	88.66% (2,510÷2,831)	≥ 87.25%	Progress	• Targets were reset in FFY 2014. • Increased data consistency and reduced reporting errors. • Target was met for all 6 components.
7C	**Preschool Outcomes** ○ *Functioning within age expectations.*	Results	• MSDS • 2016-2017 HighScope Educational Research Foundation • Ages 3-5	61.25% (2,425÷3,959)	60.89% (2,203÷3,618)	≥ 59.30%	Slippage	• Targets were reset in FFY 2014. • Increased data consistency and reduced reporting errors. • Target was met for all 6 components.
8	**Facilitated Parent Involvement** • *Children Ages 3-5*	Results	• 2016-2017 Survey of all parents for ages 3-5 and parents from 1/3 of districts for ages 6-21	49.70% (2,376÷4,781)	50.38% (2,492÷4,946)	≥ 46.50%	Progress	• For children ages 3-5 a 0.68% increase over previous year but target still met.

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8	**Facilitated Parent Involvement** • *Students 6-21*	Results	• 2016-2017 Survey of all parents for ages 3-5 and parents from 1/3 of districts for ages 6-21	29.59% (4,370÷14,768)	28.90% (3,848÷13,317)	≥ 26.00%	Slippage	• For students ages 6-21 a 0.69% decrease over previous year.
9	**Disproportionate Representation—Child with a Disability**	Compliance	• Fall 2015 & Fall 2016 MSDS • 2017 monitoring data • Race/ethnicity • Ages 6-21	0.00% (0 ÷ 871)	0.29% (2÷678)	0%	Slippage	The OSE is in the process of re-designing their accountability system to align with federal regulations and requirements. Districts identified as having disproportionate representation (Indicators 9 & 10) in FFY 2015 did not result in an on-site monitoring visit.
10	**Disproportionate Representation—Eligibility Categories**	Compliance	• Fall 2015 & Fall 2016 MSDS • 2017 monitoring data • Race/ethnicity by disability • Ages 6-21	0.00% (0 ÷ 871)	2.00% (13÷649)	0%	Slippage	The OSE is in the process of re-designing their accountability system to align with federal regulations and requirements. Districts identified as having disproportionate representation (Indicators 9 & 10) in FFY 2015 did not result in an on-site monitoring visit.

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11	**Child Find**	Compliance	• 2016-2017 MSDS • Ages 2.5 through 21	99.80% (29,920÷29,980)	99.86% (32,531÷32,484)	100%	Progress	• An increase of .06% from previous year.
12	**Early Childhood Transition**	Compliance	• 2016-2017 MSDS • Verification Survey • Age 3	76.08% (2,433 ÷ 3,198)	93.09% (2,453÷2,635)	100%	Progress	• There was a 17.01% increase over the previous year. • Second year data was collected from a single source, MSDS. • Business rules for analyzing data were updated.
13	**Secondary Transition**	Compliance	• 2016-2017 IEP reviews	78.34% (7,508÷9,584)	81.23% (8,138÷10,019)	100%	Progress	• An increase of 2.89% over previous year.
14A	**Postsecondary Outcomes** • *Enrolled in higher education (IHE)*	Results	• 2016-2017 Survey	32.36% (254÷785)	32.56% (240÷737)	≥ 33.40%	Steady	• Did not meet target.
14B	**Postsecondary Outcomes** • *IHE + competitively*	Results	• 2016-2017 Survey	63.31% (497÷785)	62.96% (464÷737)	≥ 60.50%	Slippage	• A decrease of 0.35% from previous year but target still Met.
14C	**Postsecondary Outcomes** • *IHE + any employment + training*	Results	• 2016-2017 Survey	76.82% (603÷785)	76.93% (567÷737)	≥ 73.00%	Progress	• An increase of 0.11% from previous year.
15	**Resolution Session Agreements**	Results	• 2016-2017 • Ages 3-21	51.22% (21÷41)	42.86% (15÷35)	≥ 48.00%	Slippage	• A decrease of 8.36% over the previous year.

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16	**Mediation Agreements**	Results	• 2016-2017 Mediation database • Ages 3-21	81.69% (51÷71)	78.35% (9÷67)	75 – 85%	Slippage	• A decrease of 3.34% over previous year.
17	**State Systemic Improvement Plan**	Results	• Statewide Curriculum Based Measures database	44.76%	43.75%	47.00%	Slippage	• A decrease of 1.01% from previous year. • Fourth year for reporting data on this indicator.