

Lapeer County Intermediate School District Parent Advisory Committee (PAC) for Special Education



Newsletter for the Families of Children with Special Needs

Winter Edition
February 2016
Issue: 2 of 3



Winter



"Success is the sum of small efforts, repeated day in and day out."

-Robert Collier

MISSION STATEMENT

The mission of the Lapeer County Intermediate School District Parent Advisory Committee is to promote partnerships among parents and educators that benefit students with disabilities.

PAC Representatives

ALMONT

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VACANCY

VACANCY

DRYDEN

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IMLAY CITY

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Lorri Ruffrage-(734) 755-9587

Denise Kipp (Rossen)-(810) 721-1342

LAPEER

Kim Hall-(810) 664-4743 Chairperson

Kim Mileski-(810) 660-7751

VACANCY

LAPEER COUNTY ISD

Cindy Curell-(810) 614-5266

Ron Barnard-(248) 804-1156

NORTH BRANCH

Becky Baksa-(989) 245-7308

Shelli Greschaw-(810) 688-7491

CHATFIELD

Contact Lapeer County ISD

Feel Free to contact your local representative for assistance or questions.

The Lapeer County Special Education Staff Celebrate International Day of Acceptance



The Lapeer County ISD Special Education Parent Advisory Committee

The Lapeer County Parent Advisory Committee (PAC) is a group of educators and parents representing our local school districts whose primary focus is to stay informed regarding Special Education plans and changes, current trends in Special Education at the County, State, and Federal level, and if needed, to assist and promote partnerships among parents and educators that benefit students with disabilities.

The PAC takes an active role in the development of the Lapeer County Special Education Mandatory Plan, a document which describes the delivery of special education services in Lapeer County. The PAC provides workshops and speakers from the county and state-wide programs which can richly serve not only the parents of children with special needs, but in many instances the individual with the disability.

The PAC meets at:

Lapeer County ISD Education and Technology Center
690 N. Lake Pleasant Road, Attica, MI.
7 p.m.-9:00 p.m.

Please visit the ISD website at: www.lapeerisd.org

Meeting Dates

2015:

October 19

7:00 PM-8:30 PM

"Parents & The IEP Process"

November 9

7:00 PM-9:00

"Everything My Child Needs to Know About Sexuality, but I was Afraid to Tell"

November 30

Business Meeting

7:00 PM-9:00

2016:

February 8

7:00 PM- 8:30 PM

"Assistive Technology"

March 7

Business Meeting

7:00 PM- 9:00 PM

May 7

10:00 AM- 12:00 PM

"Financial Planning"

Sorry, child care is not available.

The Parent Advisory Committee (PAC) PRESENTS:

Assistive Technology Supports

Presenter: Lesley Bruder, OTRL LCISD

“Helping students through the use of technology”



**Monday,
February 8, 2016
7:00– 9:00 PM**

Lapeer County Education and
Technology Center
690 N Lake Pleasant Rd, Attica

Follow the LCISD Assistive
Technology Committee tips,
tools, professional develop-
ment, and more
related to Assistive Technolo-
gy for students with
disabilities.



Twitter

@LCISDTipsTools

A request will be sent to Lesley Bruder
(AT@lcisd.k12.mi.us) and she will then accept your
request to follow the AT Committee on Twitter

Instagram

Instagram: [@lcisdipstools!](https://www.instagram.com/lcisdipstools/)



Click Follow to submit a request to the
LCISD AT committee



YouTube Channel: [LCISD ATSE](https://www.youtube.com/channel/UCATSE)
Playlists for different categories such
as hearing impairment

facebook

Lapeer County ISD-Assistive Technology

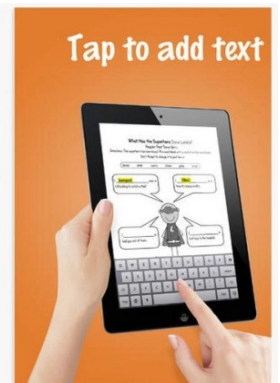
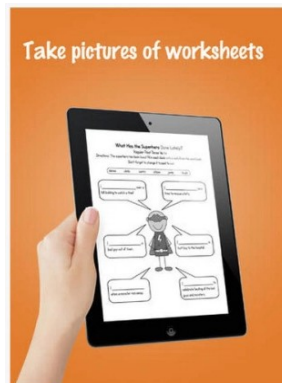
An App Worth Checking Out

“SnapType”



SnapType helps students keep up with their peers in class even when their penmanship holds them back. Students can easily complete school worksheets with the help of an iPad or iPhone.

Snap Type is described as an Occupational Therapy app that helps students who have difficulty writing. Students can take pictures of their worksheets in class and use the iPad keyboard to type in answers.



New Reform Regarding Medicaid Autism Applied Behavior Analysis Services

Michigan Department of Health and Human Services Behavioral Health
and Developmental Disabilities Administration



Medicaid Autism ABA

- April 1, 2013 – December 31, 2015 Michigan Medicaid covered Applied Behavior Analysis services for children with ASD from age 18 months through 5 years of age under a 1915(i) state plan authority

NEW PART

- Effective January 1, 2016 Michigan Medicaid provides coverage of Applied Behavior Analysis (ABA), for children under 21 years of age with ASD

Medicaid Autism ABA

All children, including children with Autism Spectrum Disorders (ASD), must receive EPSDT services that are designed to assure that children receive early detection and preventive care, in addition to medically necessary treatment services to correct or ameliorate any physical or behavioral conditions, so that health problems are averted or diagnosed and treated as early as possible.



New Health Clinic Inside of Lapeer County Community Mental Health

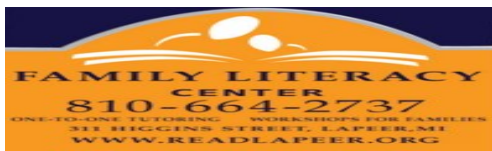


Lapeer Health Clinic

5170 Suncrest Dr
Lapeer, MI 48446
Phone: (810) 406-4246
Fax: (810) 237-6008
Hours: Monday-Friday,
8:30am-5:30pm

Hamilton Community Health Network is coming to Lapeer County. They are opening a new medical and primary health care clinic inside the Lapeer County Community Mental Health Center at 1570 Suncrest Dr., Lapeer, MI. Services will be available to those in the community regardless of their level of income or insurance levels. Hamilton Community Health Network is a not-for-profit Federally Qualified Health Center, and has been providing quality, affordable, comprehensive primary and preventive health care to the residents of Genesee County for nearly 30 years. Hamilton will be celebrating this new location in Lapeer County with a Grand Opening celebration on January 19, 2016.

Hamilton can provide management of your family's chronic acute disease, health promotion, and disease prevention. Please join Lapeer County CMH as we welcome Hamilton Community Health Care Network to our community.



FAMILY LITERACY CENTER

Upcoming Ready, Set, Go! Sessions

This is an entertaining **FREE** workshop for 3-5 year olds and parents/grandparents/caregivers. Enjoy **FUN** learning activities that will help develop your child's skills and prepare him/her for school. Children also enjoy a snack, story time and a **free book**. Siblings are welcome! All sessions are at the **Marguerite deAngeli Library, 921 W. Nepessing, Lapeer.**

2016 Scheduled Sessions

Thursday, **January 21**, 10:00 - 11:00 a.m.
Thursday, **February 28**, 10:00 - 11:00 a.m.
Tuesday, **March 22**, 10:00 - 11:00 a.m.
Thursday, **April 21**, 10:00 - 11:00 a.m.
Thursday, **May 19**, 10:00 - 11:00 a.m.
Thursday, **June 23**, 10:00 - 11:00 a.m.

CALL [810-664-2737](tel:810-664-2737) TODAY TO SCHEDULE YOUR CHILD FOR ONE OR ALL OF THESE FUN EVENTS.

We provide free one to one tutoring for adults and children. We have playgroups, Ready, Set, Go!, and Hot Topic workshops. Call for more information on these events!

Save the Date



THE CENTER FOR AUTISM INVITES YOU TO A SYMPOSIUM

Autism and Sexuality: Challenges and Hidden Dangers

THURSDAY, MARCH 31, 2016 | 9 A.M. - 4:30 P.M.

Registration and breakfast | 8 - 9 a.m.

Oakland University, Golf Pavilion

REGISTRATION FEE | \$90

Includes continental breakfast and lunch

Free for adolescents and adults with ASD

SPEAKERS:

- Dr. Isabelle Henault, renowned researcher and author on the topic of Asperger Syndrome and Sexuality
- Dr. Gary Mesibov, professor emeritus, University of North Carolina
- Raymond Cassar, attorney at law
- Larry Dubin, professor of law, University of Detroit Mercy; father of an adult on the autism spectrum
- Kitty Dubin, mother of an adult on the autism spectrum

Adolescents and adults with Asperger Syndrome (AS) may have the same desire for relationships and the same sexual interests as the general population. Unfortunately, given their difficulties with developing and understanding social relationships, healthy sexual development may be at risk and may result in behaviors that are viewed as criminal in nature. This symposium offers professionals and families information to address this important topic.

REGISTRATION

Registration information to come.

For additional information, contact Donna Simons at dksearig@oakland.edu.

Free On-line Resources

Florida's Developmental Disabilities Council

has some great FREE resources for parents and educators

You can find this resources by visiting:

The Florida Center for Inclusive Communities, A University Center for Excellence in Developmental Disabilities Education, Research, and Services.

Website:

<http://flfcic.fmhi.usf.edu/resources/materials/health.html>



Special Education: An Advocates Manual

"Special Education: An Advocate's Manual," is MPAS' guide to the rights and laws that govern special education and other rights of children with disabilities in Michigan. Each chapter includes a brief summary, a list of "Advocacy Hints," detailed descriptions of state and federal rights, [sample letters](#) and forms (including the Michigan Department of Education's model IEP form), and resources for more information. The manual is divided into 15 chapters and can be downloaded or ordered in hard copy by contacting MPAS.



<http://www.mpas.org/resources/special-education-manual>

Coming soon to LCISD website : Lapeerisd.org

This free questionnaire can be used for children up to age 6 and repeated as often as a parent/caregiver would like to measure the development of the child.



AGES & STAGES QUESTIONNAIRE

This free, 10-minute assessment can be used by parents and caregivers to determine a child's developmental progress and provide you with individualized results, learning activities and resources.

[TAKE AN AGES & STAGES QUESTIONNAIRE](#)

Special Education - Alphabet Soup...

Glossary of Abbreviations



This is a summarized list taken from the Michigan Protection & Advocacy Service Glossary of Abbreviations & Terms:

ASD	Autism Impairment or Autism Spectrum Disorder
ALJ	Administrative Law Judge
AT	Assistive Technology, devices or supports to help a student with a disability learn more effectively
BIP	Behavior Intervention Plan, plan to address inappropriate behavior
BSP	Behavior Support Plan, plan to prevent inappropriate behavior by addressing its underlying causes and replacing them with appropriate behaviors
CI	Cognitive Impairment
DB	Deaf-Blind, a disability which may qualify a student for special education services
DOE	U.S. Department of Education, state agency responsible for implementing Federal and state special education laws
ECDD	Early Childhood Developmental Delay, a disability which may qualify a young child for special education
EI	Emotional Impairment
ESEA	Elementary and Secondary Education Act, formerly know as "No Child Left Behind"
ESY	Extended School Year, educational program that extends beyond the regular school year
FAPE	Free Appropriate Public Education, the standard special education services set by Federal law which all schools must meet
FBA	Functional Behavior Assessment
HH	Homebound and Hospitalized, educational services to students who cannot attend school because of health limitations
HI	Hearing Impairment, disability which may affect educational performance, may qualify a student for special education services
IDEA	Individuals with Disabilities Education Act, Federal law which requires states to provide special education and related services to students with specified disabilities
IEE	Independent Educational Evaluation, evaluation by an expert chosen by a student or parent, sometimes paid for by a school district
IEP	Individualized Education Program, written plan which sets forth a student's present level of performance, goals and objectives, and services and timelines to meet the goals and objectives
IEPT	Individualized Education Program Team, a team including parents, teachers, administrators and service providers which writes and implements the Individualized Education Program
IFSP	Individualized Family Service Plan, written plan which sets forth a young child's present level of performance, goals and objectives, and services (including family support services) and timelines to meet the goals and objectives
LD	Learning Disability
LEA	Local Education Agency
LRE	Least Restrictive Environment, concept requiring schools to educate students with disabilities in the same setting with other student when possible

Continued on Next Page

Glossary of Abbreviated Terms Continued...

MiCI	Mild Cognitive Impairment
MoCI	Moderate Cognitive Impairment
MDE	Michigan Department of Education, state agency responsible for implementing Federal and state special education law
MET	Multidisciplinary Evaluation Team, team including parents and experts that conducts assessments
OHI	Other Health Impairment
OSEP	Office of Special Education Programs, federal agency that oversees IDEA
PLAAFP	Present Level of Academic Achievement and Functional Performance
PBIS	Positive Behavior Intervention Supports, a behaviorally based approach that works to address behaviors
PI	Physical Impairment
RTI	Response to Intervention
SLI	Speech and Language Impairment
SCI	Severe Cognitive Impairment
SXI	Severe Multiple Impairments, combinations of disabilities which may affect educational performance
TBI	Traumatic Brain Injury
VI	Visual Impairment
504	Section 504 of the Rehabilitation Act

Register today for the Michigan Alliance for Families February 2016 Webinar Series



February 4 - Special Education Due Process Hearing 12pm-1pm

February 11- Understanding the Evaluation Process 12pm-1pm

February 18- After the Evaluation, What Next? 12pm-1pm

February 25- Progress Monitoring 12pm-1pm and repeated 7pm-8pm

See all the details and register at
michiganallianceforfamilies.org/webinar

Lapeer County ISD- The Board of Education does not discriminate on the basis of religion, race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, marital or family status, genetic information, height, weight, military status, ancestry, or any other statutorily protected category ("collectively "Protected Classes") in its programs, activities, or employment.